

# Pearson Edexcel International GCSE (9–1)

Time 1 hour 30 minutes

Paper  
reference

**4ET1/02**

## English Literature

### PAPER 2: Modern Drama and Literary Heritage Texts

#### Question Booklet

Do not return this booklet with your Answer Booklet.

Clean copies of your set texts may be taken into the examination.

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**Answer TWO questions:**

**Answer ONE question from Section A  
and ONE question from Section B.**

<b>SECTION A: Modern Drama</b>	<b>Page</b>
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<i>An Inspector Calls</i> , J B Priestley	4
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<i>Kindertransport</i> , Diane Samuels	5
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**SECTION A: Modern Drama**

**Answer ONE question on ONE text from this section.**

**You should spend 45 minutes on your chosen question.**

***A View from the Bridge, Arthur Miller***

**EITHER**

**1** How does Eddie Carbone change in *A View from the Bridge*?

You must consider language, form and structure in your answer.

**(Total for Question 1 = 30 marks)**

**OR**

**2** Explore the theme of loyalty in the play.

You must consider language, form and structure in your answer.

**(Total for Question 2 = 30 marks)**

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***An Inspector Calls, J B Priestley***

**EITHER**

**3** In what ways are Sheila Birling and Mrs Sybil Birling different in the play?

You must consider language, form and structure in your answer.

**(Total for Question 3 = 30 marks)**

**OR**

**4** Discuss the importance of the truth in *An Inspector Calls*.

You must consider language, form and structure in your answer.

**(Total for Question 4 = 30 marks)**

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***The Curious Incident of the Dog in the Night-time*, Mark Haddon  
(adapted by Simon Stephens)**

**EITHER**

- 5** How does Stephens present Christopher's relationships with different women in the play?

You must consider language, form and structure in your answer.

**(Total for Question 5 = 30 marks)**

**OR**

- 6** Discuss the significance of different settings in *The Curious Incident of the Dog in the Night-time*.

You must consider language, form and structure in your answer.

**(Total for Question 6 = 30 marks)**

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***Kindertransport*, Diane Samuels**

**EITHER**

- 7** 'Helga acts with good intentions throughout the play.'

How far do you agree with this statement?

You must consider language, form and structure in your answer.

**(Total for Question 7 = 30 marks)**

**OR**

- 8** Explore the significance of the past in *Kindertransport*.

You must consider language, form and structure in your answer.

**(Total for Question 8 = 30 marks)**

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***Death and the King's Horseman, Wole Soyinka***

**EITHER**

**9** 'Elesin never intends to complete his role as the King's Horseman in the play.'

How far do you agree with this statement?

You must consider language, form and structure in your answer.

**(Total for Question 9 = 30 marks)**

**OR**

**10** Explore the importance of different Yoruba traditions in *Death and the King's Horseman*.

You must consider language, form and structure in your answer.

**(Total for Question 10 = 30 marks)**

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**TOTAL FOR SECTION A = 30 MARKS**

**SECTION B: Literary Heritage Texts**

**Answer ONE question on ONE text from this section.**

**You should spend 45 minutes on your chosen question.**

***Romeo and Juliet*, William Shakespeare**

**EITHER**

- 11** How does Shakespeare present the relationship between Romeo and Friar Lawrence in *Romeo and Juliet*?

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 11 = 30 marks)**

**OR**

- 12** 'Some characters in *Romeo and Juliet* are quick to forgive whilst others do not forgive at all.'

Explore the theme of forgiveness in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 12 = 30 marks)**

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***Macbeth*, William Shakespeare**

**EITHER**

- 13** Macbeth: 'I dare do all that may become a man...'

Explore the significance of masculinity in *Macbeth*.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 13 = 30 marks)**

**OR**

- 14** Discuss the presentation of characters who influence Macbeth in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 14 = 30 marks)**

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***The Merchant of Venice, William Shakespeare***

**EITHER**

**15** Discuss how Portia behaves in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 15 = 30 marks)**

**OR**

**16** Explore the theme of loss in *The Merchant of Venice*.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 16 = 30 marks)**

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***Pride and Prejudice, Jane Austen***

**EITHER**

**17** How does Elizabeth Bennet develop in *Pride and Prejudice*?

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 17 = 30 marks)**

**OR**

**18** Discuss the significance of misunderstandings in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 18 = 30 marks)**

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***Great Expectations, Charles Dickens***

**EITHER**

**19** How does Dickens present **one** morally good character in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 19 = 30 marks)**

**OR**

**20** Discuss the theme of growing up in *Great Expectations*.

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 20 = 30 marks)**

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***The Scarlet Letter, Nathaniel Hawthorne***

**EITHER**

**21** Discuss the presentation of **one** character you sympathise with in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 21 = 30 marks)**

**OR**

**22** Explore the theme of guilt in *The Scarlet Letter*.

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 22 = 30 marks)**

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**TOTAL FOR SECTION B = 30 MARKS**  
**TOTAL FOR PAPER = 60 MARKS**

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Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
International GCSE**

Centre Number

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**Time** 1 hour 30 minutes

**Paper  
reference**

**4ET1/02**

**English Literature**

**PAPER 2: Modern Drama and Literary Heritage Texts**

**You must have:**  
Question Booklet (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from each section.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Copies of the *Pearson Edexcel International GCSE English Anthology* may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.
- Clean copies of your set texts may be taken into the examination.

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Good luck with your examination.

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**TOTAL FOR SECTION A = 30 MARKS**





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**TOTAL FOR PAPER = 60 MARKS**



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